



Welcome to the first ILTLP E- Update. This electronic newsletter aims to keep key stakeholders informed about the latest news from the Intercultural Language Teaching and Learning in Practice (ILTLP) Project.

The Program and Process

Phase 1; commissioned, supported school- based research focussing on long term programming and assessment began with the selection of 22 teachers from across Australia. These teachers attended a 2 day professional learning program in Adelaide before conducting their own school- based research with feedback and support from at least one of the project team. Teachers will complete the final documentation of their research at the end of November, 2006 and their work may be used as exemplars in Phase 3 of the ILTLP.



Part of South Australia's contingent at the Adelaide conference
L-R Nhu Trinh, Stephanie Andrews, Andrew Scrimgeour (RCLCE), Antonella Macchia, Christina Emblem

Phase 2; the development of a set of professional learning materials and processes to support the delivery of the ILTLP program in each state and territory is underway with drafts at the consultation and feedback stage. These materials, once published, will be available on the ILTLP website and will be the basis for the 5.5 day professional learning programme to be held in each capital city between March and November, 2007.



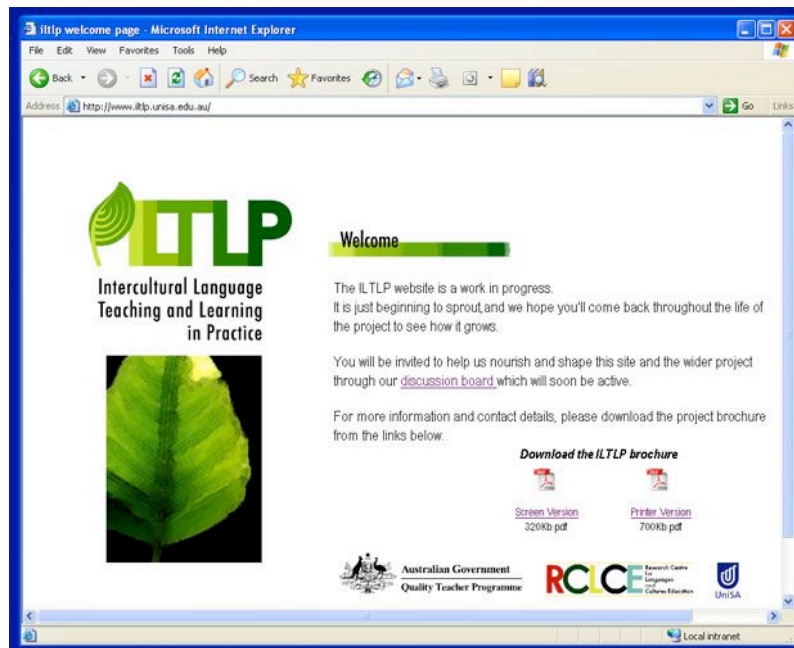
Intercultural communication at the Adelaide conference
L-R Michael Boyle, Kim Daymond, (WA) Tony Liddicoat (RCLCE)



Long term programming
Angela Scarino (RCLCE)

www.iltlp.unisa.edu.au

The ILTLP website is currently under construction and will include features such as a monitored discussion board, frequently asked questions, project information and contact details.



Project Advisory Group

The ILTLP Project Advisory Group (PAG) is scheduled to meet four times throughout the project. Due to the dispersed nature of the group's members the majority of these meetings take place by teleconference. On November 21, 2006, the PAG will meet in Adelaide. The group's role is to provide advice to the project team throughout all phases of the project to ensure that feedback from key stakeholders is incorporated in all aspects of the project. The ILTLP PAG members are Melanie Hammond, representing the AFMLTA; Louisa Rennie, representing NCEC as a non-government education jurisdiction; Kratai Visityuthasart representing ACT DET as a government education jurisdiction and also a representative of the MCEETYA Working Party; Melissa Gould – Drakely, representing practicing languages teachers; Tom Croker representing the Australian Principals' Association and Teresa de Fazio representing The Australian Federation of Ethnic Schools Associations (AFESA).

National Training Session

The national training session for state and territory key contacts and selected members of their implementation teams will be held in Adelaide on February 20, 21, 22 2007. At this 3 day conference participants will be introduced to the Phase 3 professional learning materials and begin to plan the delivery of the ILTLP to 400 teachers across Australia in each state and territory. Dates for Phase 3 conferences will be announced soon.

ILTLP Key Dates

2006

November 21 Project Advisory Group meeting in Adelaide

2007

February 20, 21, 22 National training session

February – November Phase 3 - National Delivery of the professional learning programme (specific dates for each State/ Territory TBC)

November – January Phase 4 – Refinement of the ILTLP resources and reporting

Contact

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