

**January 2007**

### **Project Advisory Group Meeting in Adelaide**

The PAG met in November in Adelaide. It was particularly valuable to have the opportunity to meet face to face and we welcomed the enthusiasm and excitement about the project from group members. Group members provided feedback on early drafts of the professional learning materials and other aspects of the project, including the communication strategy, the project website, teacher needs, and selection of Phase 3 participants. The next PAG meeting will be a teleconference before the end of May which will provide the opportunity to review the outcomes of the initial conferences Australia-wide.

### **Implementation teams**

States and Territories have now formed implementation teams for the delivery of the ILTLP programme all around Australia. These teams have met and begun planning and making arrangements. We are indebted to the Key Contacts for their cooperation and coordination in each State and Territory. The Key Contacts are

Victoria	Kristien Sarwo-Rini	New South Wales	Julie Flynn
Queensland	Tamara Romans	Western Australia	Clare Buising
Tasmania	Janine Davison	Northern Territory	Cath Greene
South Australia	Maxine Panegyres*	Aust Capital Territory	Kratai Visityhasart*

\*SA and the ACT will soon be announcing new Key Contacts; we thank Maxine and Kratai for all of their work on the project to date.

### **National Training Seminar**

A national train the trainer seminar will be held in Adelaide on February 20, 21 and 22. At this seminar participants will be guided through the professional learning materials by members of the Project team. State and Territory Implementation Teams are in the process of nominating the people who will attend.

### **National Seminar on Languages Education: Maximising the Opportunity**

Angela Scarino and Tony Liddicoat gave a presentation about the project at the National Seminar on Languages Education in Canberra in October. The opportunity to showcase the ILTLP project provided a valuable forum to meet with key stakeholders involved in the project and to profile and discuss the project with a wider audience.

### **Website**

The ILTLP website is almost ready to go live and we are excited by the way it is shaping up to be an interactive learning space that will provide users with additional resources to add depth and support to the professional learning programme and the project as a whole.

### **Phase 1**

Phase 1 teachers have now submitted their school-based research after several months of intense work. It is clear to see from this work that teachers really engaged in thinking through the issues of intercultural language teaching and learning. They have experimented with these issues with their students and written long or short term programmes from which teaching and learning episodes have been trialled. We have now a great deal of material, including student work samples. Some of this has been included in the professional learning materials for use in the Phase 3 professional learning programme. All Phase 1 materials will soon be uploaded on to the ILTLP website.

## Phase 2

Project team members have been industriously working on the professional learning materials over the Christmas break. These are currently with the desktop publisher and editor and will be launched at the train the trainer seminar in Adelaide in February. We are excited by the shape that the materials have taken and are pleased to report that the Project Advisory Group provided overwhelmingly positive feedback as well.

## Phase 3

Dates for the initial 2.5 day conference are in place in each State and Territory and these will be communicated to teachers early in the new school year as each jurisdiction advertises and invites expressions of interest. Participants will explore intercultural teaching and learning through interaction in a series of modules designed to increase their knowledge of the principles and pedagogies of intercultural language learning and further, to integrate this knowledge and understanding into classroom teaching and learning to enhance student learning outcomes. The core modules are

- module 1: the intercultural in language teaching and learning
- module 2: exploring intercultural language teaching and learning
- module 3: long term programmes for intercultural language teaching and learning
- module 4: assessing intercultural language learning and communication
- module 5: classroom based investigations and intercultural language learning

These will be supported by a series of self- access modules available on the website to further develop participants' knowledge and understandings in a range of pedagogies for intercultural language learning: performance, ICT, critical literacy, early learners and others.

Following the initial 2.5 day conference participants will attend two further recall sessions and a final reporting day. Recall sessions have been included to enable participants the opportunity to discuss and gain feedback on their classroom based investigations and share their experiences.

## ILTLP Key Dates

February 20, 21, 22      National training session in Adelaide

March 7, 8, 9      Initial 2.5 day conference in the Northern Territory

March 12, 13, 14      Initial 2.5 day conference in Queensland

March 19, 20, 21      Initial 2.5 day conference in Victoria

March 26, 27, 28      Initial 2.5 day conference in Tasmania

March 28, 29, 30      Initial 2.5 day conference in the Australian Capital Territory

April 30, May 1, 2      Initial 2.5 day conference in Western Australia

May 16, 17, 18      Initial 2.5 day conference in New South Wales

May 23, 24, 25      Initial 2.5 day conference in South Australia

March –November      Classroom-based investigations conducted by participants;  
2 x 1 day recall sessions and 1 full day reporting session as determined by individual  
states and territories

November – January      Phase 4 – Refinement of the ILTLP resources and reporting to  
DEST.

## ILTLP Project Team

Our final member of the ILTLP project Team has now joined us. We warmly welcome Nives Mercurio, Research Project Officer, a talented and experienced teacher of Italian to the team.

## Contact

For further information please contact Research Project Officers Kate Loechel, [kate.loechel@unisa.edu.au](mailto:kate.loechel@unisa.edu.au), Anne-Marie Morgan, [anne-marie.morgan@unisa.edu.au](mailto:anne-marie.morgan@unisa.edu.au) or Nives Mercurio [nives.mercurio@unisa.edu.au](mailto:nives.mercurio@unisa.edu.au) or on 08 8302 4162.



Australian Government  
Quality Teacher Programme

