



June 2007

Welcome

We are pleased to present to you the latest edition of the ILTLP e update. Please feel free to forward this to your languages colleagues.

Intercultural language learning programming examples on project website

Phase 1 of the ILTLP project commissioned and supported the development of long and short term programmes of learning for students. Many of these examples can be found on the project website www.iltlp.unisa.edu.au and more will be added in coming weeks. Not all programmes provided by Phase 1 teachers have been posted on the website. Some teachers did not feel comfortable with sharing their and their students work at this time, others did not manage to obtain the various permissions to include student work and photographs and others did not create programmes that fulfilled the ILTLP requirements.

What these programmes show are '*teachers at work*'. The Phase 1 teachers responded to their particular contexts, the curriculum and assessment frameworks they must work within, the particular demands they and their students face in languages education and their own 'learning-by-doing' in relation to intercultural language teaching and learning. There are examples of pedagogies at work bringing the structure, sequence and assessment aspects of teaching into life. Reading across these programmes, a sense of the dynamic that teaching from an intercultural language teaching and learning stance is created, for teachers, for students, for whole schools in some cases, and for communities in others.

Initial Conferences

The initial 2.5 day conference has now been held in each state and territory. This edition of the ILTLP e update includes reports from the Key Contacts in Tasmania, South Australia and Western Australia and the next edition will report on responses to the conferences from the remaining states and territories.

Western Australia

Report from Clare Buising

In WA we have 40 participants: 30 from public schools, 3 from Catholic and 7 from Independent schools. Applications were received from teachers of French, German, Indonesian, Japanese and Italian.

Feedback from the initial 2.5 days was positive -the practical examples given by Kim and Michael who participated in Phase 1 were very favourably received by teachers. Some participants found the theoretical input quite challenging but many remarked that it affirmed what they were already doing. All valued the time and opportunity to network and reflect on concepts that should underpin all teaching and learning. Some teachers are still concerned about use of target language in reflecting on the big concepts of life.

Some comments:

- *Having to carry out classroom based investigation is a great and purposeful idea. I now have the tools to commence engaging students in deeper and hopefully more meaningful interactions in the classroom.*
- *[It was] an inspiration to have two wonderful language educators sharing their knowledge with teachers. Excellent facilitation skills and valuing of the knowledge of teachers - made teachers feel good to be teachers.*



South Australia

Report from Kathy Cleeves

The initial ILTLP conference in South Australia was held March 23- 25. It included 26 languages teachers from all sectors across the state, representing eight different languages. It was a great opportunity to hear from the researchers on the theories and practice involved in intercultural language learning. The general feeling after the 2.5 days was of inspiration and thoughtfulness. Teachers were excited by the ideas; excited and a little apprehensive about implementation. All are looking forward to developing their ideas and planning for their individual contexts. Recall days will be later in July and August and will provide a good opportunity for participants and the facilitation team to discuss putting things into practice.

Tasmania

Report from Janine Davison

The Tasmanian initial 2.5 day conference included 20 funded participants and another 7 teachers smuggled in one way or another! We included teachers of French, German, Italian, Indonesian, Japanese, Chinese and Spanish whose experience ranged from a pre-service honours student to those with more than 20 years teaching experience.

There were many exhilarating and also challenging moments during the conference. Some participants' comments were:

- *[It provided] the impetus to think differently about the culture / language nexus*
- *It has broadened my current scope and cleared a lot of dark corners*
- *It has been a big challenge to my thirty years of language teaching*
- *I had no 'real' knowledge about ILTL before this conference - I now feel that I have taken some small shaky steps on the journey*
- *Each time I learn more and gain new insights. This time this penny dropped: it is as much the approach I take, the pedagogy I use, as the things I do that are important for the students' intercultural journey*

Many participants commented on the high quality and inspiring nature of the presenters - Tony Liddicoat and Andrew Scrimgeour from the Project Team, and Phase 1 teachers Ans Van Heyster, Jill Bignell, Lucia Bini and Sally Wright providing those personal links to classroom experience.

For many of us there was that sense of 'journey' and that it would be through working on and completing our projects that we would grow in understanding of intercultural language teaching and learning. Part of the challenge for Tassie participants is a 13 week break between the initial conference and the first Recall Day - hopefully this will provide ample time to think and reflect!



ILTLP Key Dates

April	
26	Recall 1 Victoria
May	
4	Recall 1 Australian Capital Territory
June	
8	Recall 1 Western Australia
18	Recall 1 Queensland
22	Recall 1 Northern Territory
25	Recall 1 New South Wales
28	Recall 1 South Australia
29	Recall 1 Tasmania
July	
3	Recall 2 Western Australia
August	
6	Recall 2 Queensland
20	Recall 2 Tasmania
28	Recall 2 Australian Capital Territory
29	Recall 2 South Australia
September	
10	Recall 2 Victoria
10	Recall 2 New South Wales
28	Recall 2 Northern Territory
October	
23	Reporting Day Australian Capital Territory
25	Reporting Day South Australia
26	Reporting Day New South Wales
November	
2	Reporting Day Queensland
9	Reporting Day Northern Territory
16	Reporting Day Western Australia
16	Reporting Day Victoria
19	Reporting Day Tasmania
November – January	Phase 4 – Refinement of the ILTLP resources and reporting

Contact

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