
Reflection/Notes

PRESENTER'S NOTES

— Formative reflection

Draw participants' attention to the following reflection/notes/question pages.

Additional copies of these pages should also be available, if required.

The first sheet (A) provides a journal-style format for recording notes, responses, and forward thinking in relation to the programme's activities. Its use is optional, as is the use of the half-sized sheets (B), which provide an alternative way for participants to communicate with the team presenters.

Formative reflection

A. Double-entry journal

1. Jot down quotes or words or ideas that are important or interesting.
2. In the other column, reflect on each entry. What does this make you think about? What questions does this raise? Why is this important?

<i>Quotes and notes</i>	<i>Questions and reflections</i>

Reflection/Notes

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B. Formative reflection and questions

Reflections

Session: _____

Please tell us about any new learning you have experienced or new questions that you have.

Reflections

Session: _____

Please tell us about any new learning you have experienced or new questions that you have.

Conference Evaluation

PRESENTER'S NOTES
— Summative evaluation

Participants should be given a copy of the Conference Evaluation form.

Emphasise the importance of the reflective time at the end of the programme and provide the opportunity for participants to complete the evaluation form.

Explain that participants' feedback will be used to assist in the development of future national professional learning opportunities, and will also contribute to the overall evaluation of the Australian Government Quality Teacher Programme, under which the ILTLP project is funded.



Australian Government

**Quality Teacher
 Programme**

ILTLP Conference Evaluation

1. The content of the ILTLP Conference	<i>Strongly agree</i>					<i>Strongly disagree</i>				
• created enthusiasm for intercultural language learning	5	4	3	2	1	5	4	3	2	1
• increased my understanding of intercultural language learning	5	4	3	2	1	5	4	3	2	1
• increased my knowledge and understanding of intercultural language pedagogies, including assessment	5	4	3	2	1	5	4	3	2	1
• extended my capabilities to programme for intercultural language learning	5	4	3	2	1	5	4	3	2	1
2. The processes used										
• were varied	5	4	3	2	1	5	4	3	2	1
• provided opportunities for individual reflection	5	4	3	2	1	5	4	3	2	1
• provided opportunities to discuss and share	5	4	3	2	1	5	4	3	2	1
• extended my thinking about intercultural language learning	5	4	3	2	1	5	4	3	2	1
3. The resources, PowerPoint presentation (if used) were:										
• well presented	5	4	3	2	1	5	4	3	2	1
• easy to understand	5	4	3	2	1	5	4	3	2	1

In answering the following questions, you may wish to give examples of the impact of the programme on your knowledge, professional thinking, and future programming or classroom practice.

	<i>A great extent</i>			<i>Not at all</i>	
4. To what extent has participating in this professional learning activity strengthened the currency and depth of your pedagogical knowledge?	5	4	3	2	1

Comment: _____

	<i>A great extent</i>			<i>Not at all</i>	
5. To what extent has participating in this activity strengthened the currency and depth of your knowledge and understandings of intercultural language teaching and learning?	5	4	3	2	1

Comment: _____

	<i>A great extent</i>			<i>Not at all</i>	
6. To what extent has participating in this professional learning programme increased your capacity to engage with students in critical thinking and creative problem-solving?	5	4	3	2	1

Comment: _____

Highlights of the ILTLP Conference:

Other comments:

Thank you for your participation and completing this evaluation process.

Your feedback will be used to inform the development of future professional development activities and the overall evaluation of the Australian Government Quality Teacher Programme, under which the ILTLP project is funded.